

SEMESTER-IV
COURSE 9: EMBRYOLOGY

Theory

Credits: 3

3 hrs/week

LEARNING OBJECTIVES

- The objective of this course is to provide a comprehensive understanding of the concepts of early animal development.
- Students taking this course must develop a critical appreciation of methodologies specifically used to study the process of embryonic development in animals.
- In this course different concepts of animal development will be elaborated
- Students will be made familiar with different approaches that have been used to study embryology.
- Topics that will be discussed are organogenesis and regeneration.

LEARNING OUTCOMES:

The overall course outcome is that the student shall develop deeper understanding of concepts of embryology. This course will provide students with a deep knowledge in embryology by the completion of the course the graduate shall able to –

- Understand the historical perspective and concepts of embryology
- Acquire knowledge on gametogenesis, fertilization and cleavage patterns
- Understand the fate of germinal layers and extraembryonic membranes
- Explain the process of regeneration in certain animals
- Examine the process of organogenesis

SYLLABUS:

UNIT-I:

- 1.1 Historical perspective and basic concepts: Phases of development
- 1.2 Cell-Cell interaction, Pattern formation, Differentiation and growth
- 1.3 Differential gene expression,
- 1.4 Cytoplasmic determinants and asymmetric cell division

Activity: Assignment /Students Seminar/Quiz/Project/Peer teaching/Report writing after watching any video on the above

Evaluation: Instructor supposed to prepare a detailed Rubrics for the evaluation of the above activity

UNIT-II:

- 2.1 Gametogenesis, Spermatogenesis, Oogenesis;
- 2.2 Types of eggs, Egg membranes; Fertilization (External and Internal)
- 2.3 Planes and patterns of cleavage; Types of Blastulae; Fate maps
- 2.4 Early development of frog and chick up to gastrulation

Activity: Assignment /Students Seminar/Quiz/Project/Peer teaching/Report writing after watching any video on the above/Model preparation on cleavage planes

Evaluation: Instructor supposed to prepare a detailed Rubrics for the evaluation of the above activity

UNIT-III:

- 3.1 Fate of Germ Layers
- 3.2 Extra-embryonic membranes
- 3.3 Placenta (Structure, types and functions of placenta)
- 3.4 Amniocentesis

Activity: Assignment /Students Seminar/Quiz/Project/Peer teaching/Report writing after watching any video on the above/Chart preparation on the placenta

Evaluation: Instructor supposed to prepare a detailed Rubrics for the evaluation of the above activity

UNIT-IV:

- 4.1 Metamorphosis: Changes, hormonal regulations in amphibians
- 4.2 Regeneration: Modes of regeneration, epimorphosis, morphallaxis and compensatory regeneration (in Turbellarians)
- 4.3 Ageing: Concepts and Theories
- 4.4 Teratogenic agents and their effects on embryonic development

Activity: Assignment /Students Seminar/Quiz/Project/Peer teaching/Report writing after watching any video on the above /Flow chart preparation on the process of metamorphosis highlighting the periodical changes vs hormone activity

Evaluation: Instructor supposed to prepare a detailed Rubrics for the evaluation of the above activity

UNIT-V:

- 5.1 Organogenesis of Central Nervous system
 - 5.2 Organogenesis of Eye, Ear
 - 5.3 Organogenesis of Skin
 - 5.3 Organogenesis of Circulatory system
- (* Organogenesis in Human need to be explained)

Activity: Assignment /Students Seminar/Quiz/Project/Peer teaching/Report writing after watching any video on the above /Flow chart preparation on the process of organogenesis highlighting the gradual developments of organ systems

Evaluation: Instructor supposed to prepare a detailed Rubrics for the evaluation of the above activity

Co-curricular activities (Suggested)

- Preparation of models of different types of eggs in animals
- Chart on frog embryonic development, fate map of frog blastula, cleavage etc.
- Chart on the organogenesis
- RBPT on the Placenta
- Model of extra embryonic membrane
- Laboratory observation of chick embryonic development

REFERENCES BOOKS:

- Developmental Biology by Balinsky
- Developmental Biology by Gerard Karp
- Chordate embryology by Varma and Agarwal
- Embryology by V.B. Rastogi

- Austen CR and Short RV. 1980. *Reproduction in Mammals*. Cambridge University Press.
- Gilbert SF. 2006. *Developmental Biology*, 8th Edition. Sinauer Associates Inc., Publishers, Sunderland, USA.
- Longo FJ. 1987. *Fertilization*. Chapman & Hall, London.
- Rastogi VB and Jayaraj MS. 1989. *Developmental Biology*. KedaraNath Ram Nath Publishers, Meerut, Uttar Pradesh.
- Schatten H and Schatten G. 1989. *Molecular Biology of Fertilization*. Academic Press, New York.

SEMESTER-IV
COURSE 9: EMBRYOLOGY

Practical

Credits: 1

2 hrs/week

LEARNING OBJECTIVES

- The objective of this course is to provide a comprehensive practical knowledge on the embryology
- Must develop a critical understanding of the early embryological events
- Acquire knowledge on the developmental stages of chick
- Understand the histology of placenta

SYLLABUS:

1. Study of whole mounts and sections of developmental stages of frog through permanent slides: Cleavage stages, blastula, gastrula, neurula, tail-bud stage, tadpole (external and internal gill stages)
2. Study of whole mounts of developmental stages of chick through permanent slides: Primitive streak (13 and 18 hours), 21, 24, 28, 33, 36, 48, 72, and 96 hours of incubation (Hamilton and Hamburger stages)
3. Study of different sections of placenta (photomicrograph/ slides)
4. Project report on chick embryo development

REFERENCE WEB LINKS:

- <https://praxilabs.com/en/3d-simulations/cultivation-and-preparation-of-the-virus-in-chick-embryo-virtual-lab>
- <https://vlab.amrita.edu/>
- <https://www.vlab.co.in/>
- https://www.youtube.com/watch?v=p_tx88He8Pk
- <https://core.ac.uk/download/143957972.pdf>
- <https://egyankosh.ac.in/bitstream/123456789/57549/1/Exercise%20%20Chick%20Embryo.pdf>
- http://www.macollege.in/app/webroot/uploads/department_materials/doc_501.pdf
- <http://www.zoologyresources.com/uploadfiles/books/dc64b77d8769325515d17c945e461b45.pdf>

SEMESTER-IV

COURSE 10: ANIMAL PHYSIOLOGY: LIFE SUSTAINING SYSTEMS

Theory

Credits: 3

3 hrs/week

LEARNING OBJECTIVES

- To acquire knowledge of organ systems function.
- To develop the ability to integrate physiology from the cellular and molecular level to the organ system and organismic level of organization.
- To Effectively read, evaluate and communicate scientific information related to physiological processes in the body.
- To gain a deep knowledge of current topics in physiology.

LEARNING OUTCOMES:

The overall course outcome is that the student shall develop deeper understanding of concepts of Physiology. This course will provide students with a deep knowledge in physiology by the completion of the course the graduate shall able to –

- Understand the physiology of digestion and hormonal control of digestion
- Develop a comprehensive picture of respiratory physiology
- Acquire knowledge on the Renal physiology
- Understand the physiology of Nerve and muscle
- Understand the physiology of heart

SYLLABUS:

UNIT-I: Physiology of Digestion

- 1.1 Structural organization and functions of gastrointestinal tract and associated glands;
- 1.2 Vitamins & Mineral composition of food & Mechanical and chemical digestion of food;
- 1.3 Absorptions of carbohydrates, lipids, proteins, water, minerals and vitamins;
- 1.4 Hormonal control of secretion of enzymes in Gastrointestinal tract.

Activity: Assignment /Students Seminar/Quiz/Project/Peer teaching/Report writing after watching any video on the above /Chart preparation on the hormonal control of secretion of enzymes

Evaluation: Instructor supposed to prepare a detailed Rubrics for the evaluation of the above activity

UNIT-II: Physiology of Respiration

- 2.1 Structural organization of Respiratory system, Mechanism of respiration, Control of respiration
- 2.2 Pulmonary ventilation; Respiratory volumes and capacities;
- 2.3 Transport of oxygen in blood and dissociation curves and the factors influencing it
- 2.4 Transport of Carbon dioxide in blood; dissociation curves and the factors influencing it, Carbon monoxide poisoning

Activity: Assignment /Students Seminar/Quiz/Project/Peer teaching/Report writing after watching any video on the above /Group discussion on the CO poisoning/Debate on the dissociation curves

Evaluation: Instructor supposed to prepare a detailed Rubrics for the evaluation of the above activity

UNIT-III: Renal Physiology

- 3.1 Structure of kidney and its functional unit
- 3.2 Mechanism of urine formation
- 3.3 Regulation of water balance
- 3.4 Regulation of acid-base balance

Activity: Assignment /Students Seminar/Quiz/Project/Peer teaching/Report writing after watching any video on the above /Group discussion on the Urine formation/Working model of Kidney

Evaluation: Instructor supposed to prepare a detailed Rubrics for the evaluation of the above activity

UNIT-IV: Physiology of exciting tissues

- 4.1 Neuron structure and types
- 4.2 Nerve impulse transmission-(Myelinated, Non-myelinated, synaptic)
- 4.3 Ultra structure of muscle
- 4.4 Molecular and chemical basis of muscle contraction

Activity: Assignment /Students Seminar/Quiz/Project/Peer teaching/Report writing after watching any video on the above /Group discussion on the impulse transmission/Debate on the dissociation curves

Evaluation: Instructor supposed to prepare a detailed Rubrics for the evaluation of the above activity

UNIT- V: Physiology of Heart

- 5.1 Structure of mammalian heart, Coronary circulation;
- 5.2 Structure and working of conducting myocardial fibers. Origin and conduction of cardiac impulses
- 5.3 Cardiac Cycle-Cardiac output and its regulation
- 5.4 Nervous and chemical regulation of heart rate. Blood pressure and its regulation

Activity: Assignment /Students Seminar/Quiz/Project/Peer teaching/Report writing after watching any video on the above /Group discussion on the phases of Cardiac output /case study on the Blood Pressure

Evaluation: Instructor supposed to prepare a detailed Rubrics for the evaluation of the above activity

Co-curricular activities (Suggested)

- Chart on cardiac cycle, human lung, kidney/nephron structure etc.
- Working model of human / any mammalian heart.
- Working model of human / any mammalian urine formation
- Chart/model of sarcomere
- Chart/model on nerve impulse transmission

REFERENCES BOOKS:

- Eckert H. *Animal Physiology: Mechanisms and Adaptation*. W.H. Freeman & Company.
- Flory E. *An Introduction to General and Comparative Animal Physiology*. W.B. Saunders Co., Philadelphia.
- Goel KA and Satish KV. 1989. *A Text Book of Animal Physiology*, Rastogi Publications, Meerut, U.P.
- Hoar WS. *General and Comparative Physiology*. Prentice Hall of India, New Delhi.
- Lehninger AL. Nelson and Cox. *Principles of Biochemistry*. Lange Medical Publications, New Delhi.
- Prosser CL and Brown FA. *Comparative Animal Physiology*. W.B. Saunders Company, Philadelphia.

SEMESTER-IV

COURSE 10: ANIMAL PHYSIOLOGY: LIFE SUSTAINING SYSTEMS

Practical

Credits: 1

2 hrs/week

LEARNING OBJECTIVES

- To acquire knowledge of anatomy of certain important organs.
- To develop the ability to test the biological sample like saliva and urine.
- To Effectively estimate the blood haemoglobin.
- To Acquire skill to use the sphygmomanometer in recording blood pressure.
- To observe the ECG

SYLLABUS:

1. Examination of sections of mammalian oesophagus, stomach, duodenum, ileum, rectum liver, trachea, lung, kidney
2. Study of activity of Salivary amylase under optimum condition
3. Qualitative tests for identification of Carbohydrates
4. Qualitative tests for identification of Proteins
5. Qualitative tests for identification of Fats
6. Urine test for sugar, albumin
7. Estimation of haemoglobin using Sahli's haemoglobinometer
8. Recording of blood pressure using a sphygmomanometer
9. Recording of frog's heart beat under in situ and perfused conditions
10. ECG observation- Spotting/identification of curves from the given ECG

REFERENCE WEB LINKS:

- <https://www.vlab.co.in/participating-institute-amrita-vishwa-vidyapeetham>
- <https://library.csi.cuny.edu/oer/virtuallabs-simulations#anatomy>
- <https://www.labster.com/simulations?course-packages=animal-physiology>
- <http://www.zoologyresources.com/uploadfiles/books/dc64b77d8769325515d17c945e461b45.pdf>
- [https://physiology.elte.hu/gyakorlat/jegyzet/Physiology_Pactical_\(2013\).pdf](https://physiology.elte.hu/gyakorlat/jegyzet/Physiology_Pactical_(2013).pdf)

SEMESTER-IV
COURSE 11: IMMUNOLOGY

Theory

Credits: 3

3 hrs/week

LEARNING OBJECTIVES

- To promote critical thinking among students.
- To provide students with a foundation in immunological processes
- To provide students with knowledge on how the immune system works building on their previous knowledge
- To clearly state the role of the immune system.
- To compare and contrast the innate versus adaptive immune systems.
- To provide an overview of the interaction between the immune system and pathogens.

LEARNING OUTCOMES:

The overall course outcome is that the student shall develop deeper understanding of concepts of immunology. This course will provide students with a deep knowledge in immunology by the completion of the course the graduate shall able to –

- Articulate the roles of innate recognition receptors in immune responses
- Compare and contrast humoral versus cell-mediated immune responses
- Distinguish various cell types involved in immune responses and associated functions;
- Distinguish and characterize antibody isotypes, development, and functions
- Understand the role of cytokines in immunity and immune cell activation;
- Understand the significance the Major Histocompatibility Complex in terms of immune response and transplantation

SYLLABUS:

UNIT – I: Overview of Immune system

- 1.1 Introduction to basic concepts in Immunology
- 1.2 Innate and adaptive immunity
- 1.3 Cells of immune system
- 1.4 Organs of immune system

Activity: Assignment /Students Seminar/Quiz/Project/Peer teaching/Report writing after watching any video on the above/Model chart preparation of cells/organs of immune system

Evaluation: Instructor supposed to prepare a detailed Rubrics for the evaluation of the above activity

UNIT – II : Antigens

- 2.1 Basic properties of antigens
- 2.2 B and T cell epitopes, paratopes
- 2.3 Haptens and adjuvants
- 2.4 Factors influencing immunogenicity

Activity: Assignment /Students Seminar/Quiz/Project/Peer teaching/ Model chart preparation of organogenesis

Evaluation: Instructor supposed to prepare a detailed Rubrics for the evaluation of the above activity

SEMESTER-IV
COURSE 11: IMMUNOLOGY

Practical

Credits: 1

2 hrs/week

LEARNING OBJECTIVES

- To acquire knowledge on the distribution of lymphoid organs
- To study the histology of lymphoid organs
- To acquaint with the process of blood grouping with kit
- To acquaint with the ELISA test
- To acquaint with the Widal test

SYLLABUS:

1. Demonstration of lymphoid organs (as per UGC guidelines)
2. Histological study of spleen, thymus and lymph nodes (through prepared slides)
3. Blood group determination
4. Demonstration of ELISA
5. Demonstration of Immunoelectrophoresis
6. Testing for Typhoid antigens by Widal test.
7. Differential Leukocyte Count
8. Isolation of monocytes from blood.
9. Rapid Plasma Reagin (RPR) Test

REFERENCE WEB LINKS:

- <https://vlab.amrita.edu/?sub=3&brch=69>
- <https://ivl1-au.vlabs.ac.in/List%20of%20experiments.html>
- <https://ivl2-au.vlabs.ac.in/List%20of%20experiments.html>
- <https://www.medicine.mcgill.ca/physio/vlab/immun/vlabmenuimmun.htm>
- <http://www.zoologyresources.com/uploadfiles/books/dc64b77d8769325515d17c945e461b45.pdf>
- <http://www.lucp.net/books-pdf/Lab%20Manual%20Dr.%20Idris%20Adewale%20Ahmed/15.%20BASIC%20IMMUNOLOGY.pdf>
- https://www.avit.ac.in/lab/immunology_bioprocess_engineering_lab/download/17BTCC89/lab_manual.pdf
- <https://www.urmc.rochester.edu/MediaLibraries/URMCMedia/labs/frelinger-lab/documents/Immunology-Lab-Manual.pdf>
- https://webstor.srmist.edu.in/web_assets/downloads/2021/18BTC106J-lab-manual.pdf
